

<b>Candidate Name:</b>	<b>Evaluator Name:</b>
<b>Date &amp; Site:</b>	<b>Competition Notes:</b>

Observation Checklist	Notes on Strengths	Notes on Challenges
<b>Area 1: Knowledge and Judgement</b>		
<input type="checkbox"/> Recognizes major fouls affecting player safety <input type="checkbox"/> Recognizes minor fouls <input type="checkbox"/> Recognizes and calls obstruction of Free Space to Goal (FSG) <input type="checkbox"/> Makes a timely call at the boundary		
<b>Area 2: Positioning, Field Coverage, and Fitness</b>		
<p><b>LEAD POSITION:</b></p> <input type="checkbox"/> Stay ahead of play <input type="checkbox"/> Possesses an awareness of quadrant and/or tangent positioning in the CSA – uses basic positions around the arc		
<p><b>TRAIL POSITION:</b></p> <input type="checkbox"/> Maintains position relative to the ball/play as it advances down the field <input type="checkbox"/> Officiate off-ball play <input type="checkbox"/> Adjust to be in proper position for FSG call		
<p><b>GENERAL POSITIONING:</b></p> <input type="checkbox"/> Demonstrates <i>basic</i> understanding of areas of responsibility in a 2-person system. <input type="checkbox"/> Positions to make the call (to see the space between players) <input type="checkbox"/> Works to stay wide and outside of play in transition		
<p><b>PHYSICAL FITNESS:</b></p> <input type="checkbox"/> Demonstrates <i>endurance</i> and <i>speed</i> to keep up with play. <input type="checkbox"/> Demonstrates <i>agility</i> or short, quick movements as necessary		

<b>Area 3: Mechanics, Penalty Administration, and Game Management</b>		
<ul style="list-style-type: none"> <li><input type="checkbox"/> Demonstrates ability to administer the draw.</li> <li><input type="checkbox"/> Blows whistle clearly and loudly</li> <li><input type="checkbox"/> Uses the proper mechanics for most common major and minor foul signals</li> <li><input type="checkbox"/> Sets 'basic' free positions restarts correctly</li> <li><input type="checkbox"/> Uses direction signals</li> <li><input type="checkbox"/> Demonstrates correct and clear mechanics for "Goal"</li> <li><input type="checkbox"/> As Trail, manages Restraining Line.</li> </ul>		
<b>Area 4: Comportment, Communication, and Team Work</b>		
<ul style="list-style-type: none"> <li><input type="checkbox"/> Shows respect for all involved in the game</li> <li><input type="checkbox"/> Receptive to feedback</li> <li><input type="checkbox"/> Controls tone and volume of voice.</li> <li><input type="checkbox"/> Administers the penalty without unnecessary movement.</li> <li><input type="checkbox"/> Makes eye contact with partner as Lead and Trail, especially on draws, goals, and free positions</li> </ul>		

This form is for use to quickly record the observations made during the rating session. The rater can then transfer the information to the rating form with notes on strengths and challenges observed so that the official can be working on these during the season.